OER Service Provision in Academic Libraries:

A Case Study of VIVA Members

学术图书馆中的开放教育资源服务：VIVA会员案例研究

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INTRODUCTION ｜ 引言

Importance of OER

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Role of Library Websites

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研究背景

Research Objectives

研究目标

RESEARCH QUESTIONS │ 研究问题

➢ What is the current state of OER service provision in academic libraries in Virginia?

➢ Are there any variations or discrepancies in OER service provision among academic libraries in Virginia? If so, what are the major contributing factors?

➢ How can future OER services in academic libraries in Virginia be enhanced and developed?

➢ 弗吉尼亚州的学术图书馆的开放教育资源服务现状如何？

➢ 弗吉尼亚州的学术图书馆的开放教育资源服务是否存在差异？如果存在，主要的影响因素是什么？

➢ 如何改进和发展弗吉尼亚州学术图书馆的开放教育资源服务？

RESEARCH FRAMEWORK ｜ 研究框架

Methodology

- 8 academic libraries
- VIVA Members
- Code of Virginia（§ 23.1-1308）- OER
- Data collecting method
- Data collecting time frame

研究方法

- 8 个学术图书馆
- 弗吉尼亚州图书馆联盟会员
- 弗吉尼亚州开放教育资源相关准则
- 数据采集方法
- 数据采集时间

SELECTED UNIVERSITIES ｜ 研究样本

PUBLIC DOCTORAL INSTITUTIONS	SHORT FORM
George Mason University	GMU
James Madison University	JMU
Old Dominion University	ODU
Radford University	RU
University of Virginia	UVA
Virginia Commonwealth University	VCU
Virginia Tech	VTech
William & Mary	WM

公立大学名称

乔治梅森大学

詹姆斯·麦迪逊大学

欧道明大学

拉德福大学

弗吉尼亚大学

弗吉尼亚联邦大学

弗吉尼亚理工大学

威廉玛丽学院

RESEARCH FRAMEWORK ｜ 研究框架

Scope & Focus

➢ OER service provision
➢ Four key areas
  ➢ Guidelines
  ➢ Service visibility
  ➢ Service scope
  ➢ Staffing

研究范畴与重点

➢ 开放教育资源服务范畴界定
➢ 四个研究主题
  ➢ 开放教育资源服务的指导方针
  ➢ 开放教育资源服务的网络可见性
  ➢ 开放教育资源服务的范畴
  ➢ 开放教育资源服务的人员配置模式

RESEARCH FRAMEWORK ｜ 研究框架

Delimitations & Limitations

- ➤ Contextual boundaries
- ➤ Number of sample institutions
- ➤ Exhaustiveness of data
- ➤ Generalizability

研究界定及其局限性

- ➤ 研究界定
- ➤ 样本学术图书馆的数量
- ➤ 数据的全面性
- ➤ 普适性

OER Guidelines
指导方针 ——————— 2 out of 8 clearly present their OER guidelines

OER Visibility
网络可见性 ——————— Intuitive Names │ OER LibGuides │ Different pathways

OER Service Scope
服务范围 ——————— Essential services │ Publishing platforms │ Institutional funds

OER Staffing
人员配置模式 ——————— OER librarian positions │ Shared responsibilities │ Secondary/dual responsibilities

FINDINGS │ 研究结果

OER SERVICES IN THE 8 SURVEYED ACADEMIC LIBRARIES | 开放教育资源服务

Library	Copyright Guidance	OER Curation	Instructional Support/Design Assistance	OER Creation Support	Institutional OER Publishing Platform	Institutional Repository	Institutional OER/OA Funding
GMU	✓	✓	✓	✓	x	MARS	Open Access Publishing Fund
JMU	✓	✓	✓	✓	Pressbooks	Scholarly Commons	Open Access APC Fund
ODU	✓	✓	✓		x	Digital Commons	x
RU	✓	✓	✓		x	Scholars' Repository	x
UVA	✓	✓	✓	✓	Aperio & Pressbooks	Libra	Affordability & Equity Grant
VCU	✓	✓	✓	✓	Pressbooks & Ram Pages	Scholars Compass	Affordable Course Content Awards
VTech	✓	✓	✓	✓	Pressbooks	VTechWorks	Open Education Initiative Faculty Grants
WM	✓	✓	✓	✓	x	ScholarWorks	Open Access Fund

Library	OER/OA Librarians	Shared Responsibilities	Secondary/Dual Responsibilities	Partnership
GMU	Open Educational Resources and Scholarly Communications Librarian	Director, Mason Publishing Group; Design and Production Lead; Digital Publishing Lead		
JMU	Open Education Librarian	Copyright Librarian		
ODU			Head, Scholarly Communication & Publishing	
RU			Instruction Librarian and Faculty Outreach Coordinator	
UVA	OA Librarian	Director of Faculty Programs; Instructional Design Librarian; Undergraduate Student Success Librarian		University of Virginia Press
VCU	OER Librarian	Scholarly Communications Librarian; Scholarly Publishing Librarian		Office of the Provost, ALT Lab and Online@VCU, Center for Teaching and Learning Excellence, Academic Technologies, & Barnes and Noble @ VCU
VTech	Open Education Librarian	Institutional Repository Manager		
WM	Publishing and Open Access Librarian			

1 Institutional Policy Presence & Varying 机构政策与开放教
Commitment to OER Service Provision 育资源服务的承诺

2 Varied Staffing Models & Approaches to 人员配置模式
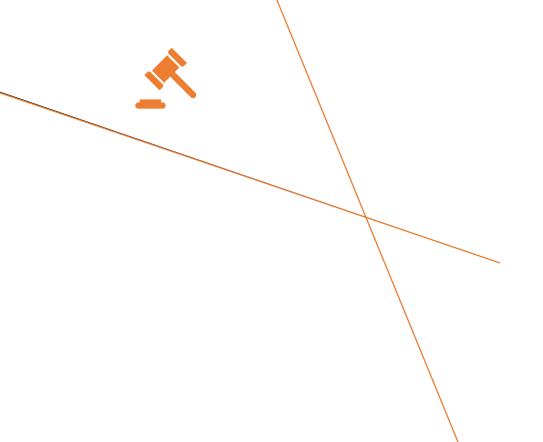OER Service Provision 与开放教育资
源服务的方式

3 Institutional Funding & OER Service
Expansion and Sustainability

机构资助与开放教育资
源服务的可持续性

DISCUSSION ｜ 讨论

CONCLUSION ｜ 总结

- Contribute to the understanding of the current state of OER services |有助于了解当前的开放教育资源服务状况

- Highlight areas for improvement ｜ 凸显了需要提升的服务领域

- Inform strategies for optimizing OER support |为优化开放教育资源支持的策略提供了有效信息

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THANK YOU

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